



High School

2017-2018

General Information and Course Offerings Guide

Highlights of the All Saints High School

- Block schedule for more in-depth learning time
- Pre-AP and AP courses
- Low student /teacher ratio
- College Counselor who will work with students on college placement beginning Sophomore year
- Fine Arts – Visual Art, Choir, Band, Orchestra, and Theater
- Athletics – team and individual sports
- Chapel
- Community Service
- Leadership development opportunities
- Enrichment week
- Trips enhancing learning, team building, and service
- Latest technology for classrooms and students
- Student lounge area

Enrichment Activities--

The goals include the following:

1. This provides time for students to explore opportunities for learning that are not offered in the regular academic programs.
2. These activities require intellectual involvement but not necessarily in an academic setting.
3. Students have the opportunity to face challenges and explore learning in contexts that differ from the regular school schedule.
4. These days offer both students and faculty the chance to focus energies and efforts in one or two areas.
5. This provides a change of pace, opportunities for students and faculty to collaborate in refreshingly new situations, and the chance to work with a variety of peers and adults.
6. These days give both students and faculty the chance to learn and teach in new ways and to expand knowledge of self and others.

Enrichment week experiences will include community service, grade level trips, and other activities. With the understanding that students need to venture into the world and have experiences with other places and other people, trips have become an important part of the All Saints experience. At the high school level, trips take on more significance as students move closer and closer to going out into the world and becoming citizens of our world. Examples of possible Enrichment Week activities include:

Freshman year:

1. Science themed trip – for example Galveston participating with Texas A & M Marine Camps
2. Local community service

Sophomore year:

1. Texas College Tour - college information gathering trip.

Junior year:

1. AP prep clinics
2. Career investigation experiences.

Senior year:

1. Global service trip.
2. Senior trip for fun.

College Counseling

In addition to an academically rigorous program with opportunities in extracurricular pursuits, All Saints High School has a full-time counselor who helps students navigate the college admissions process. All Saints is committed to helping students and parents prepare for and succeed in the college admissions process. Because we have the ability to provide personal attention to each of our students, our counselor is able to recognize and recommend schools that are especially good matches for students, to act as a personal advocate by writing letters of recommendation, and to serve both parents and students throughout the college admissions process. These personal touches are valuable components of our program that cannot be easily duplicated.

The process of college application starts early. It begins as students establish themselves in the routine of school life in ninth and tenth grade, becoming involved learners, developing strong study skills, exploring different interests, and engaging in the life of the school community. Then they are ready to take specific steps toward college exploration. College admissions prep work begins with juniors. At this point, students are developmentally able to think about college in a meaningful way. The counselor's focus is to help guide students and parents to learn about a variety of schools, create a list of reasonable options, complete the application process, and select a collegiate program in which the student can thrive.

The All Saints difference is how the counselor is invested in making sure the student meets success at All Saints and beyond. The commitment to each student is long-term, and the counselor's focus is to ensure that every student's next big step in life is the perfect fit.

All Saints High School Curriculum

Curriculum goals:

1. With a rigorous academic curriculum, All Saints High School seeks to prepare students for the demands of college-level academics, offering opportunities to pursue college-level work through Advanced Placement in most disciplines.
2. By giving students opportunities to expand their world through travel and service to others, we want to create individuals who recognize themselves as members of the global community.
3. In fine arts and enrichment classes, we give students the opportunity to enlarge their real-world experiences, pursue creative outlets, and learn new skills.
4. We encourage students of all faiths and traditions to seek an understanding of their personal beliefs and also to respect the beliefs of others, thereby learning to respect the dignity of every human being.
5. By encouraging each student to participate in physical education, we seek to develop students who recognize the necessity of physical fitness and health, creating habits for a lifetime.

Graduation Requirements

English—4 credits

Math—4 credits

Social Studies—4 credits

Science—4 credits

World Language—3 credits

Fine Arts—1 credit

P.E.—1 credit

Speech— ½ credit

Electives—4 ½ credits

Community Service –60 documented hours

All Saints Episcopal School will not rank the students based on grade point average, with the exception of Valedictorian and Salutatorian. This will enable the College Counselor to correspond with the colleges and universities regarding the merits of each student.

Daily Schedule

Block Schedule with 8 classes per semester.

Red Days - periods 1, 2, 3, 4

Blue Days - periods 5, 6, 7, 8

Red days

Period 1	8:00 – 9:30
Enrichment	9:35 – 10:15
Period 2	10:20 – 11:50
Period 3	11:55 – 1:25
Lunch	1:25 – 2:10
Period 4	2:15 – 3:45

Blue days

Period 5	8:00 – 9:30
Chapel	9:35 – 10:15
Period 6	10:20 – 11:50
Period 7	11:55 – 1:25
Lunch	1:25 – 2:10
Period 8	2:15 – 3:45

SAMPLE 4 YEAR PLAN

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
1. Pre AP English 1	Pre AP English 2	AP English 3	AP English 4
2. AP Human Geography	AP World History	AP US History	AP Gov / AP Econ
3. Pre AP Biology	Pre AP Chemistry	AP Chem <u>OR</u> AP Env. Science <u>OR</u> Forensic Science <u>OR</u> AP Biology	AP Physics <u>OR</u> Anatomy & Phys. <u>OR</u> AP Biology <u>OR</u> other science elective
4. Pre AP Geometry	Pre AP Algebra 2	Pre AP Precalculus	AP Calculus <u>OR</u> AP Statistics
5. Pre AP Spanish 2	Pre AP Spanish 3	AP Spanish 4	Elective <u>OR</u> Additional science or math
6. Elective*	PSAT Prep	Elective*	Elective <u>OR</u> Additional science or math
7. Elective*	Elective*	Elective*	Elective*
8. Elective*	Elective*	Elective*	Elective*

***Note:**

Fine Arts – 1 credit required during the 4 year period.

Physical Education – 1 credit required during the 4 year period.

Professional Communication (Speech) – ½ credit required during the 4 year period.

Exception - students wishing to receive weighted credit for Debate must have this ½ credit completed by December of the year in which the student is enrolled in Debate.

Pass / Fail

A student may choose to take a class pass/fail provided the following requirements are met.

1. Student is classified as a junior or senior.
2. Graduation requirements for the subject area have been met.
3. Student has a cumulative GPA of 4.0 or higher.

If a course is taken as pass/fail, the credit is included on the transcript with a grade of "P" or "NC" and the grade is not included in the computation of the student's GPA

Course Offerings

ENGLISH OVERVIEW -- REQUIRED CREDITS: 4

The English Department's goal is to guide students to a greater facility with the English language, both through the reading of fiction and non-fiction and through understanding the rhetorical and literary expression of ideas and values. Each year of study enables students to read more closely both for meaning and for style and to develop their own ability to write with clarity, precision, and style.

Students will analyze increasingly challenging college-level texts, both as singular units and in comparison with other seminal works. To the end that they may think and write more logically, students will practice logical argumentation in both class discussion and in essay writing. In this way, students will gain insight into appropriate styles for particular tasks and also have opportunities to express their own ideas.

English I: 9th grade (Pre-AP)

Length of Course: 2 semesters

Throughout the year, this course will include four areas of study: literature, grammar, composition, and SAT vocabulary, with the major emphasis on writing. The course will focus on four major works of literature: Homer's *Odyssey*, *Romeo and Juliet*, *Lord of the Flies*, and *Frankenstein*, enabling the students to explore each literary work in depth. Students will also study selected works, including poetry, short stories, and essays. Freshmen students will also write a major research paper during the spring semester.

English II: 10th grade (Pre-AP)

Length of Course: 2 semesters

The sophomore course is a bridge between the composition and reading experiences of the 9th grade and the Advanced Placement Language and Composition course of the 11th grade, which is basically a college credit course. The four main areas of the sophomore course will include thinking skills, close reading practice, grammar and syntax, and composition, especially style analysis. Continuing important lessons from earlier classes, students will practice annotating more difficult prose and poetry passages, recognizing patterns and contrasts, and rewriting and revising written work. New skills will include finding and actually using shifts in point of view, identifying tone through syntax, and recognizing complex motifs. Major literary works will include short stories, plays, poetry, and novels. This course will help students refine study skills and learn new ones. Building confidence will be an important goal of this course. Confident students will dare to experiment, learn from occasional stumbles, and face more complex assignments with courage.

English III: 11th grade Advanced Placement Language and Composition

Length of Course: 2 semesters

English III Advanced Placement, Language and Composition, focuses primarily on the way writers use language to create meaning. College Board notes, "While promoting writing in many contexts for a variety of purposes, the English Language course is the place where nonfiction texts and contexts take center stage. Here students think deeply about language as a persuasive

tool and about the dynamic relationship of writer, context, audience, and argument.” The aim is for students to become critical readers and effective writers; the course includes nonfiction and visual texts from various authors and time periods. Writing is process driven: pre-writing, writing, revision; students hone their critical skills to prepare for the AP Language and Composition Exam in May and for college writing that follows.

English IV: 12th grade Advanced Placement Literature and Composition

Length of Course: 2 semesters

This college-level course offers students major works of English and international literature as they learn to see the structure and themes of what they read, to deepen their skills in critical interpretation and evaluation of information and ideas, and to produce a coherent and polished style of analytical writing. According to the College Board, the writing is “more than a mere adjunct to the study of literature. The writing that students produce in the course reinforces their reading. Since reading and writing stimulate and support one another, they are taught together in order to underscore both their common and their distinctive elements.” Students may earn college credit for this course by sitting for the exam in May.

MATHEMATICS OVERVIEW -- REQUIRED CREDITS: 4

The Mathematics Department believes in a challenging curriculum that offers support to other departments, particularly science. All students in high school take at least one math course every year, completing the sequence in math at a minimum through Precalculus and more often through Calculus. The mathematical curriculum encompasses both Advanced Placement (AP) and non-AP tracks, with the opportunity to study continuous and discrete perspectives. Students can begin to accelerate mathematics as early as the fifth grade. By the senior year, students have the opportunity to take Statistics and/or Calculus. Building a grounded, comprehensive mathematical framework allows the focused to delve into mathematical analysis and the liberal arts student to train the mind to think logically and critically.

Algebra 1 Pre-AP: 8th or 9th grade

Length of Course: 2 semesters

Prerequisite: completion of Course 3 or equivalent middle school math

This course provides a foundation for higher level mathematics courses. Students will study functional relationships, the connections among ways of representing these relationships, and the use of representations of functions to solve problems. Connections are made to geometry, data analysis, probability, and discrete mathematics.

Geometry Pre-AP: 9th or 10th grade

Length of Course: 2 semesters

Prerequisite: One credit of Algebra I

Geometry Pre-AP will cover geometry topics, with special emphases on proof, coordinate geometry, construction, and dynamic geometry perspectives. Based on student need or interest from year to year, special attention will be given to topics that can be revisited in upper level high school mathematics such as vectors, Pythagorean Theorem, the means (arithmetic, geometric, or harmonic), Euler's Formula, Euler's Line, Golden Ratio, Networks, Topology, Fractals, and Loci. This course is of honors rigor.

The following topics will be covered:

- Basic geometry terminology and postulates
- Coordinate geometry
- Angles and Parallel Lines
- Triangles (Congruency, similarity, inequalities, points of concurrency)
- Quadrilaterals (classification, characteristics, congruency, similarity)
- Other Polygons
- The Right Triangle ("Solving" right triangles, the Pythagorean Theorem, trigonometry)
- Circles
- Area, Surface Area, Volume
- Transformations

Algebra II Pre-AP: 9th or 10th grade

Length of Course: 2 semesters

Prerequisite: One credit of Algebra I

This course teaches the comprehensive study of algebraic topics, functions, and analytic geometry. Students work solving quadratic equations, inequalities, and radical equations. The conic sections are developed, along with problem solving involving their applications. The second semester deals with elementary functions that are polynomial, rational, exponential, logarithmic, and piece-wise definite.

Precalculus Pre-AP: 11th or 12th grade

Length of Course: 2 semesters

Prerequisite: One credit of Algebra II Pre-AP

Pre-calculus Pre-AP is designed to begin the preparation for Calculus AB. Course material combines both fundamental pre-calculus concepts and the associated calculus topic at an introductory level. This course will provide the solid groundwork for the rigor of Calculus AB.

Calculus AB (Advanced Placement): 12th grade

Length of Course: 2 semesters

Prerequisite: One credit of Precalculus Pre-AP

This course is equivalent to a college freshman course in first-year calculus. It covers all the topics required for the AP exam. AB Calculus (AP) covers the “AB” portion of the Calculus curriculum. The topics discussed are limits, derivatives of algebraic, trigonometric, inverse trigonometric, exponential and logarithmic functions, implicit differentiation, The Mean Value theorem, Rolles’ Theorem, the differential, applications of derivatives, the indefinite integral, methods of integration, Riemann sums, definite integral, the fundamental theorem of calculus, and application of definite integral. This course is AP Level.

Statistics (Advanced Placement): 11th and 12th grade (elective)

Length of Course: 2 semesters

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:

1. Exploring Data: Describing patterns and departures from patterns.
2. Sampling and Experimentation: Planning and conducting a study.
3. Anticipating Patterns: Exploring random phenomena using probability.
4. Statistical inference: Estimating population parameters and testing hypotheses.

SCIENCE OVERVIEW -- REQUIRED CREDITS: 4

The high school science program focuses on stimulating student interest and excitement toward the natural sciences. The science sequence develops both an understanding of and appreciation for the processes of scientific inquiry. The science curriculum will instill in students the scientific knowledge to enable them to make critical decisions in a world oriented toward science and technology. All students are required to complete four year-long laboratory classes in the natural sciences. This study allows for students to gain content knowledge and to develop critical thinking and problem solving skills as they learn to solve interesting problems. Included in each course are numerous hands-on laboratory activities that allow students to develop experiments and to learn techniques.

Anatomy and Physiology (weighted): 11th or 12th grade

Length of Course: 2 semesters

Students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and interaction of body systems for maintaining homeostasis.

Biology Pre-AP: 9th grade

Length of Course: 2 semesters

Biology Pre-AP is designed for students who excel in the sciences. In addition to the topics covered in the non-honors course, this class will emphasize controlled experiments, with special emphasis on inquiry using the scientific method including the use of probeware, microscopy, and dissection; and human disease pathology, including infectious disease, genetic disease, cancer, and substance abuse.

Biology Advanced Placement: 11th or 12th grade

Length of Course: 2 semesters

This is a second-year course for students who have had a year of chemistry, a year of biology, have shown some special interest in life sciences, and are inclined to pursue science in college. It is the equivalent of first year, introductory college biology for science majors. Main topics include biochemistry, cellular structure, energetics of metabolism, biosynthesis, histology, heredity, evolution, anatomy and physiology, biodiversity (including botany and zoology), and global ecology. Major themes include science as a process, homeostasis, energy transfer, the relationship of structure to function, health, disease pathology, evolutionary theory, and the interrelationship of biology and society. Special emphasis is placed on advanced laboratory work, including PCR, gel electrophoresis, DNA Fingerprinting and the use of computerized probeware. Students are required to take the AP Exam in May.

Chemistry Pre-AP: 10th grade

Length of Course: 2 semesters

Chemistry Pre-AP expands upon the regular chemistry offering in several ways. Although the topics covered in both courses are similar (atomic and molecular structure and nomenclature, stoichiometry, quantitative analysis of the states of matter, basic thermodynamics, and the major classes of reactions of inorganic chemistry), the Pre-AP course examines each topic in greater

mathematical depth as well as spending significant time helping students to build useful mental models of molecular phenomena. Students also learn the importance of clear, concise writing in demonstrating conceptual understanding of chemical and physical principles. Finally, the course considers the interdisciplinary nature of chemistry, using nonfiction readings to demonstrate the critical importance of chemical discoveries in a cultural context.

Chemistry Advanced Placement: 11th or 12th grade

Length of Course: 2 semesters

Students who have done above average work in first-year chemistry have the opportunity to take AP Chemistry as a second-year course. It is taught at the level of freshman college chemistry, and all assessments mirror the best practices of the finest college courses throughout the country. Many of the topics covered are the same as those presented in the first-year course, but the level of sophistication is much higher. Additional concepts covered in Chemistry II AP include reaction kinetics, thermodynamics, and all aspects of chemical equilibria. The associated lab activities mirror the college lab experience and emphasize detailed lab work requiring students to record and analyze data while reinforcing chemical principles with extensive time devoted to developing skills in technical writing. All students take the Advanced Placement Chemistry examination at the conclusion of the course.

Environmental Science Advanced Placement: 11th or 12th grade

Length of Course: 2 semesters

The Environmental Science elective is a yearlong course open to juniors and seniors wishing to use scientific methodology to objectively explore environmental issues. The course will provide students with a conceptual framework to better understand the complex and dynamic interrelationships of Earth's natural systems, and consequences of changes to these systems, both natural and human-induced. Themes explored throughout the course include water and mineral resources, agriculture, energy, and climate. For each theme, students will be able to critically assess how human value systems influence decision-making associated with environmental problems. They will also be expected to participate in laboratory and field investigations, "real-world" project-based assignments, and field trips, all of which are integral to the course.

Forensic Science: 11th and 12th grade

Length of Course: 2 semesters

Prerequisite: Biology and Chemistry

Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood splatter analysis. Students will learn the history, legal aspects, and career options for forensic science.

Physics 1 Advanced Placement: 12th grade

Length of Course: 2 semesters

Prerequisite: Because of the advanced mathematics needed for the class, students must be concurrently enrolled in Calculus AB or higher to take the class. In addition a student must have completed the Physics Pre-AP class as an additional prerequisite for the course.

The Advanced Placement Physics II course is meant to provide students with a modern introduction to college-level work in both mechanics and electricity and magnetism. Students will thoroughly explore the fundamental principles of classical physics from an atomic perspective, allowing students to leverage skills learned in chemistry. All students take both the AP Physics C Mechanics and E&M exams at the conclusion of the course. Extensive laboratory work and introductory computer modeling using the python programming language are integral to the course.

SOCIAL STUDIES OVERVIEW -- REQUIRED CREDITS: 4

The Social Studies curriculum is designed to help students develop critical thinking and analysis skills and abilities to express their ideas and conclusions both verbally and in writing. Students study World History, United States History, economics, and government, with options in the senior year of pursuing the study of specialized topics. Students learn reading, researching, and writing appropriate to grade level and ability in a sequential way so that by the senior year students are well prepared to confront the complexities of the world and the nation. Their preparation also includes critical thinking, research, and writing skills that are required in college curricula.

World History Advanced Placement: 9th or 10th grade

Length of course: 2 semesters

The course covers the story of early European and Asian civilizations to World War II, focusing on the intellectual, cultural, social, political, economic, and religious developments of the nations of the world. Factual knowledge is expected along with the methods of historical analysis, research, and writing. Because this is a Pre-AP class, the course will include additional readings for class discussion and extra writing of the types required on AP exams. This course will run in conjunction with English I Pre-AP in a humanities approach, allowing students to study the history and the literature of the various ages and cultures.

Human Geography Advanced Placement: 9th or 10th grade

Length of course: 2 semesters

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice in preparation for the Advanced Placement test given at the end of the course.

United States History Advanced Placement: 10th or 11th grade

Length of Course: 2 semesters

AP United States History is a chronological and interpretive study of the subject from its pre-Columbian backgrounds to the present. Students study the methods and meanings of history in general and the major political, economic, diplomatic, social/cultural, and constitutional trends and themes in United States history in particular. Attention is given to historiography and to the analysis and interpretation of historical documents. Students are expected to develop skills in writing critical essays, drawing conclusions from primary sources, and answering analytical multiple choice questions—all skills that must be exhibited on the AP exam.

Economics (Advanced Placement): 11th or 12th grade

Length of Course: 1 semester

Microeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and

international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Government (Advanced Placement): 11th or 12th grade

Length of Course: 1 semester

A junior level one-semester course, AP Government emphasizes the history and meaning of the U.S. Constitution and the workings of the American government. Political theory, Constitutional debates, the court system, Congress, the Presidency, and civil rights are major topics of consideration. Discussions will also focus on current affairs and contemporary issues.

WORLD LANGUAGES OVERVIEW -- REQUIRED CREDITS: 3

The study of world languages at All Saints supports our mission to enable our students to become intellectual and social contributors to the world. Because we live in a global society, the study of foreign languages and the study of the cultures of those languages help create students who understand other peoples. Besides offering a foundation in classical Latin, modern language offerings give students an opportunity to communicate with people of the world. Because all students have studied Latin in seventh grade, some choose to fulfill their graduation requirement in high school by continuing with Latin, a language that forms the foundation of our classical education. In grades nine through twelve, the student is required to study Latin, Spanish, or Russian through level III. In their language studies, students develop an appreciation of diverse cultures through reading and through a variety of field trips and cultural explorations as they progress through three years of the same language. If a student so chooses, he or she may pursue the study of multiple languages, allowing the second language to be elective courses.

Latin II Pre-AP: 9th grade

Length of Course: 2 semesters

Prerequisite: Latin I

The goal is to prepare the students to read and study Latin literature. Following a careful review, students learn all remaining Latin grammar and syntax. The literature includes excerpts of Caesar, Livy, Ovid, and many more authors.

Latin III Pre-AP: 10th grade

Length of Course: 2 semesters

Prerequisite: Latin II Pre-AP

The goal of Latin III is for the students to become critical readers of Latin prose. This course develops the ability to read and analyze antique Latin prose. The students will look beyond the basics of grammar, form and vocabulary to begin exploring genre, figures of speech, tone and cultural context and relevancy.

Latin IV (Advanced Placement): 11th grade

Length of Course: 2 semesters

Prerequisite: Latin III Pre-AP

The goal of Latin IV is for the students to become critical readers of Latin Poetry. The emphasis of the course is not only upon achieving competence in reading Latin poetry but also on the refinement of critical analysis of the texts and on expanding textual interpretation. Students will be expected to prepare translations and to participate in class discussions as well as learning to compose critical essays that deal with both the translation and textual analysis of the works read.

Latin V (Advanced Placement): 12th grade

Length of Course: 2 semesters

Prerequisite: Latin IV

This course is equivalent to a third year university course. Students read in Latin selections from Virgil's epic poem *The Aeneid*. Close reading of the Latin, detailed examination of Vergil's literary

technique and translating Latin poetry at sight receive particular emphasis. Students read the entire poem in English. The students are required to take the AP Latin: Vergil examination.

Spanish II Pre-AP: 9th or 10th grade

Length of Course: 2 semesters

Prerequisite: Spanish I

This course deepens the students' knowledge and exposure to Hispanic culture through the presentation of new and essential vocabulary and grammatical structures. Emphasis is placed on conversation.

Spanish III Pre-AP: 10th or 11th grade

Length of Course: 2 semesters

Prerequisite: Spanish II Pre-AP.

This course develops the intermediate levels of listening, speaking, reading and writing skills. The course emphasizes acquisition of advanced vocabulary in cultural and conversational settings, the introduction of advanced grammatical concepts and in depth study of Hispanic countries.

Spanish IV (Advanced Placement): 11th or 12th grade

Length of Course: 2 semesters

Prerequisite: Spanish III Pre-AP

This course continues to develop language skills especially through the study of Spanish art and the reading selections of literature. Emphasis is placed on application of advanced grammatical structures, creative composition, discussion of style, as well as literary and art analysis and criticism.

Spanish V (Advanced Placement): 12th grade

Length of Course: 2 semesters

Prerequisite: Spanish IV AP

This course covers the equivalent of a third-year college course in advanced Spanish composition and conversation. This course includes an extensive grammar review, an introduction to Spanish linguistics, development of writing skills, and acquisition of aural/oral language skills. Reading skills are acquired through selections of Spanish and Hispanic literature as well as current newspapers, periodicals and target websites. Studies also include current events of the Spanish-speaking world through media, music, and film studies. Students are required to take the AP Spanish exam.

Russian I: 9th or 10th grade

Length of Course: 2 semesters

This is an introductory course to Russian. Students will learn vocabulary, grammar, the alphabet, and begin to translate and speak.

Russian II: 10th or 11th grade

Length of Course: 2 semesters

This class is a continuation of Russian I with students expanding their vocabulary and understanding.

Prerequisite: Russian I

Russian III: 11th or 12th grades

Length of Course: 2 semesters

Prerequisite: Russian II

This is an advanced course where students begin to read literature.

Russian IV: 12th grade

Length of Course: 2 semesters

Prerequisite: Russian III

FINE ARTS OVERVIEW -- REQUIRED CREDIT: 1

The fine arts play an important role in the education of students at All Saints Episcopal School. From preschool through grade 12, students experience a range of hands-on activities and opportunities to explore the various types of fine arts. Students are able to take field trips, study various techniques and approaches, and thus learn different ways of developing their analytical and creative problem solving abilities. As high school students increasingly find significant curricular opportunities in choir, band, orchestra, theater, and art, the school provides not only exposure to creative endeavor but also essential pre-college development for those students who plan to engage in fine arts studies after graduation.

The high school art classes begin with an introductory art curriculum that forms the foundation that will allow them to select other art courses from several advanced studio options. Theater arts offers both introductory and advanced theater classes that focus on all aspects of theatrical production. Additionally, there is at least one scheduled production each year. Music classes in band, choir, and orchestra offer multiple levels of study for students to pursue.

Art I: 9th - 12th grade

Length of Course: 2 semesters

The purpose of this course is to introduce students to the fundamental elements and principles of design, production oriented problem solving, and studies in art history and aesthetics. Introductory experiences will be had in drawing, design, painting, sculpture, printmaking, and ceramics. Grades achieved in this class will be determined exclusively by the student's effort, not talent.

Art II: 10th - 12th grades (elective)

Length of Course: 2 semesters

Prerequisite: Art I

Students involved in this class will use their knowledge of historical art styles to create original artwork with technical accuracy & creativity using a variety of media. Elements of Art and Principles of Design will be used to critic their art pieces as they apply and experiment with the concepts.

Art III: 11th - 12th (elective)

Length of Course: 2 semesters

Prerequisite: Art II

Students enrolled in this course will be expected to apply, develop, and perfect art techniques and methods by demonstrating a higher degree of technical proficiency in several media. Emphasis will be placed on presentation as well as production. Development of portfolios for college application purposes will be incorporated in the process.

Band: 9th - 12th grades

Length of Course: 2 Semesters

The students will gain experience exploring different kinds of music and will learn performance techniques. The band students will perform throughout the school and community to enrich their lives as well as those of others.

Choir: 9th-12th grades

Length of Course: 2 Semesters

The students will gain experience in exploring different types of popular, classical, and cultural music. In addition to singing, they will learn dance steps and movements as well as adding instruments to some songs. The students will perform throughout the school and community to enrich their lives as well as those of others.

Orchestra: 9th - 12th grades

Length of Course: 2 Semesters

Students will participate in various groups, learning the techniques of ensemble performance. The students in different small groups will perform throughout the school and community to enrich their lives as well as others.

Theatre Arts: 9th-12th grades

Length of Course: 2 Semesters

Students will learn the various parts of drama production, including sound, lighting, makeup, costuming, directing, and acting. Students will present one major performance each year and will present their performance to the school and community to enrich their lives as well as those of others.

PHYSICAL EDUCATION OVERVIEW -- REQUIRED CREDIT: 1Competitive Athletics: 9th – 12th grades

All Saints High School will enjoy a high commitment to competitive athletics offering a wide variety of sports for our students.

Our commitment to competitive athletics at All Saints begins with our athletic mission, to ensure that all student/athletes learn to compete mentally and physically beyond their expectations, succeed in a team-first environment, and do it all with the highest level of dignity and respect for themselves, their teammates, their school, and their opponents.

The commitment to competitive athletics at All Saints High School is evident with the construction of first-class facilities for the Patriot athletes. One of the cornerstones of All Saints High School is the new competition gymnasium that is the home for Patriot Volleyball and Basketball. The gym will seat in excess of 500 spectators for sporting events, and it will be large enough to facilitate two simultaneous games/practices for volleyball and basketball on full size cross courts. The Patriot athletes enjoy new locker room facilities for both girls and boys varsity and junior varsity teams. The locker area also includes a state-of-the-art training room as well as coaches' offices. Patriot athletes also benefit from weight-training room in Jones Gym.

All Saints offers several sports for girls and boys, and the Patriots compete as a member of the Texas Association of Private & Parochial Schools (TAPPS). Following is a list of the sports in which All Saints competes.

Fall	Girls	Boys
	Volleyball	
	Cross Country	Cross Country
	Cheerleading	Off-Season Training
	Off-Season Training	
Winter	Girls	Boys
	Basketball	Basketball
	Cheerleading	Off-Season Training
	Off-Season Training	
Spring	Girls	Boys
	Track & Field	Track & Field
	Golf	Golf
	Tennis	Tennis
	Cheerleading	Off-Season Training
	Off-Season Training	

Students may earn the required one credit of physical education through any combination of the following:

1. Competitive Athletics (CA) – one semester will result in one-half credit.
Semesters do not have to be taken in any particular order.
Each semester of CA equals one-half PE credit.
2. Cheerleading / POM - two semesters, one full school year, will result in one-half credit.
Credit is awarded in for the fall semester.
Student must take Cheerleading / POM for the entire year, but a grade and a credit are only awarded for fall semester.
3. Tennis or golf - two semesters, one full school year, will result in one-half credit.
Credit is awarded at the end of the spring semester after a full year of participation.
4. Physical education online – each online course is worth one-half credit.
5. Marching Band – one fall semester will result in one-half credit.
Marching band is not an option at All Saints currently; however, transfer credit will be awarded.
6. ROTC – not an option at All Saints currently; however, transfer credit will be awarded as shown on the transfer transcript.

OTHER REQUIREMENTS:

Professional Communication (Speech): 9th-12th grade - ½ credit

Length of Course: 1 semester

This course blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

ELECTIVES OVERVIEW: 4 ½ credits

Electives may be selected from the separate, individual list, or they may be chosen from the academic list. Any academic or fine art course taken beyond the required credits may be counted as an elective credit. Language also may be taken as an elective with permission from the teacher. See academic courses for electives from those departments. Electives will be taught based on student enrollment.

Independent Study in English and Debate (Debate) (weighted): 9th – 12th grades (elective)

Length of Course: 2 semesters

Prerequisite/or concurrent enrollment: Professional Communications

This course is designed to educate students in the art of argumentation. Content includes analysis of propositions, academic research, preparation of research files and briefs, writing of arguments supporting and opposing propositions of policy and value, skills of refutation, presentation and delivery. Students compete in Lincoln Douglas and CX debate.

Students also learn to compete in individual events including prose and poetry interpretation, duet and solo acting, extemporaneous speaking, and oratory.

Journalism: 9th-12th grade

Length of Course: 2 semesters

This course focuses on yearbook publication: graphics, design, layout, photography, magazine journalism techniques, advertising, budgets, and production.

Mock Trial (weighted): 9th – 12th grades (elective)

Length of Course: 1 or 2 semesters

The course focuses on criminal and civil law, complexities of legal and political issues, the value of the democratic process, and the gap between the ideals and realities of the political and legal system. The course is designed to help students develop individual responsibility in perpetuating the democratic process in our legal system. Students who enroll in the course should be proficient in locating and organizing data independently, in applying critical thinking skills to issues, in participating in group activities and discussion, in using a variety of data-gathering techniques, and in practicing leadership skills.

PSAT / SAT (weighted) 10th grade

Length of Course: 2 semesters

This course focuses on the two gateway exams, PSAT and SAT. Students receive training in three areas of those current tests: math, reading, and writing. The course content is correlated to the College Board's study materials, including detailed vocabulary and grammar lessons. The math practice includes general testing tips, numbers and operations review, algebra and functions, geometry and measurement, and data analysis, statistics, and probability. The reading practice includes heavy emphasis on vocabulary, much of it difficult, as well as on reading comprehension. The writing practice emphasizes the rules of grammar, including ones such as parallel structure, idioms, verb tense, coordination and subordination, and active and passive voice.

Psychology (Advanced Placement): 12th grade (elective)

Length of Course: 1 semester

The objective of Psychology is for students to understand the methods used by psychologists in their practice and in scientific study. The course is designed to introduce students to the history of psychology as a science, research methods used by psychologists, biological bases of behavior, sensation and perception, states of consciousness, cognition, learning, motivation and emotion, developmental psychology, personality, intelligence testing, abnormal psychology, and social psychology. Special emphasis is placed on psychological experiments of the twentieth century in order to discover the role of ethics in psychology.

TECHNOLOGYGeospatial Technology (GST): 11th and 12th grade

Length of Course: 2 semesters

This course is designed to introduce students to Geospatial Technology (GST) and Remote Sensing (RS) technology. Students will use industry-standard GIS software such as Google Earth and ArcGIS to explore basic concepts of vector GIS. Students will conduct a variety of spatial analyses with existing and authentic data sources. Topics covered in the course will include GIS/GPS technology, geospatial careers, cartography, and methods through which spatial data can be collected and used to analyze data to solve problems.

Other technology courses will be added based on student interest.



GO PATRIOTS!!